

APRIL 2026

HEADTEACHER'S NEWSLETTER



Easter Bingo Success

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Dear parents, carers, staff and students,

As we start another incredibly busy half term, I would like to take a moment to thank our students, staff and families for their continued hard work and support. Last half term was a very full and productive period across the school, with many opportunities for our students to take part in enrichment activities, celebrate achievements and contribute to our wider school community.

Our school community was deeply saddened by the loss of one of our Year 7 students, Sophie Li. Her passing has been devastating for everyone who knew her and for the wider KEVIGS community.

Sophie represented the very best of a KEVIGS student. She was polite, hardworking and kind, with a bright future ahead of her. She made a positive impression on those around her and will be remembered warmly by both staff and fellow students.

Over the coming months we will be considering a lasting way to remember Sophie within our school community so that her memory continues to be part of KEVIGS. We are very grateful for the kindness, compassion and support that has been shown to our students and staff over the past weeks. It has meant a great deal during such a difficult time. Sophie will always remain a valued member of our school community and she will not be forgotten.

While last term was marked by sadness, it was also a time when our school community has come together to support one another and to continue celebrating the many positive experiences that make KEVIGS such a special place.



WELCOME CONTINUED

It was a pleasure to celebrate the achievements of so many of our students at the recent Arts Awards Evening. The evening recognised the creativity, talent and dedication of students involved in art, music, drama and other creative subjects. It was fantastic to see so many students showcasing their work and to celebrate the important role the arts play in school life.

Earlier in the term we celebrated World Book Day which provided a wonderful opportunity to promote reading and creativity across the school. Students and staff embraced the occasion with enthusiasm, taking part in a range of activities designed to encourage a love of reading and literature.

Our Easter Bingo evening was another highlight of the term and a fantastic example of our school community coming together. It was a really enjoyable event and we were delighted to raise over £2,000 for the school. Thank you to everyone who attended, donated prizes and supported the evening.

Students also had the opportunity to take part in an exciting ski trip to Italy. Trips such as these provide valuable opportunities for students to experience new activities, build confidence and strengthen friendships. The students represented the school extremely well and I would like to thank the staff who gave their time to organise and accompany the trip.

Supporting the wellbeing of our school community remains a key priority. We hosted a coffee morning for parents focusing on mental health and wellbeing, providing an opportunity for parents to meet, share experiences and access useful information and support, from our team in school.

This year we have also been trialling a mixture of face-to-face and online parents' evenings. Our aim in doing this is to ensure we gather a range of views and develop an approach that best supports all parents, particularly those who may find it difficult to attend school in person due to work or other commitments.

The feedback we have received so far suggests that both formats offer clear benefits. Online meetings can provide greater convenience and flexibility for families, while face-to-face meetings can allow for more detailed conversations and a stronger personal connection between teachers and parents.

With this in mind, we have carefully planned some parents' evenings to take place in person, particularly where we feel parents may benefit most from having those discussions face-to-face. Thank you to all parents who have taken the time to provide feedback. We will continue to review and refine this approach to ensure it works as effectively as possible for our whole school community.

WELCOME CONTINUED

As we approach the examination season, I would like to take this opportunity to wish our Year 11 and Year 13 students the very best of luck in their forthcoming exams. They have worked extremely hard throughout the year and we are very proud of the effort and determination they have shown. We know they will approach the coming weeks with focus and resilience, and staff will continue to support them every step of the way.

Thank you once again to our staff, students and families for their continued support. I hope everyone has had a restful and enjoyable Easter break, and we look forward to a very busy and exciting summer term.

Best wishes,

Mrs S Cassidy
Headteacher

SPORTS HALL LETTINGS



KING EDWARD VI
GRAMMAR SCHOOL
ESTABLISHED 1551



**KEVIGS
SPORTS HALL
HIRE**

Dance Studio

Need a venue for sports clubs or activities?
Hire our Sports Hall or Dance Studio!
Perfect for training, classes and community groups.

FOR INFORMATION
PLEASE EMAIL sports.lettings@kevigs.lincs.sch.uk

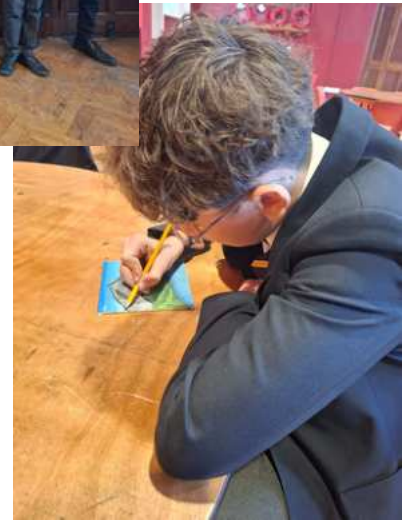
We would like to remind all parents and students that access to the site is only permitted once the designated coaching lead is present.

We have recently received reports of pupils arriving early and remaining on site before their allocated session time.

For safeguarding and insurance reasons, this is not permitted under any circumstances.

BEYOND PROJECT

Students in Year 8 and Year 9 have taken part in a six week project focusing on raising aspirations, strengthening resilience and self-awareness and engaging in the community. The Beyond Project has seen these students take part in various activities such as coping strategy bingo, community monopoly and a human obstacle course before they ended by creating inspirational artwork that has been donated to local care homes.



NEW SENIOR PREFECTS

This term has marked an important transition as we hand over responsibilities to our new Senior Prefect team. We say goodbye and good luck to our Year 13 students, who are now fully focused on preparing for their upcoming examinations. They have been an outstanding student leadership team, highly engaged with both the student body and wider school life, and consistently generous with their time, energy and commitment. Their contribution has made a lasting impact, and we thank them sincerely for all they have done.

We are delighted to welcome our new Senior Prefects for 2026–2027: Isaac, Holly, Lola and Harry. They are already showing great enthusiasm and are eager to begin, bringing with them a range of fresh ideas and a strong sense of purpose.

We wish both our outgoing and incoming teams every success!





YEAR 9 BOX CLEVER: THE HATE PLAY

Performance and Workshop Student Review

When I was told we were watching a performance based on the theme of bullying, I was filled with apprehension. I expected an amateur performance with a lecture straight afterwards. To say the least, I wasn't overly excited, and I entered the hall bracing myself for an hour of boredom.

However, despite my low expectations of the performance, I was pleasantly surprised to say that I really enjoyed it! I thought it was brilliant and right from the get-go, I was hooked. The play delved into some very deep ideas, giving it the mature edge I was expecting it to lack. The actors were phenomenal. Their performance was truly remarkable, conveying the raw emotions with such realism, it felt like the characters were there, experiencing the struggle. This authenticity powerfully highlighted the deep themes of self-harm, bullying and hate crime, making the impact truly profound.

The interactive audience session that followed the performance was particularly impactful as it allowed us to engage directly with the scenarios, stepping in to explore different perspectives and potential outcomes. We were given the opportunity to redo a scene and see what we would do, which really hammered down our understanding of the message that the play was trying to teach us.

In the afternoon, Periods 4 and 5, I was lucky enough to be selected as one of a small group of Year 9 students invited to attend a creative writing workshop. It was a rare opportunity to work directly with the professional cast from the play, providing a unique, behind-the-scenes continuity that bridged the gap between the performance and our own writing.

We started off with a few warm-up games and settled down to begin the session. We did hot seating with the characters and wrote questions to ask and notes/impressions of the characters. All the things that were written down, we used as inspiration to incorporate into our very own piece of creative writing in a format of our choice; poem, rap, story, song – take your pick! The insights gained during the interactive audience session provided the perfect foundation for the creative writing workshop that followed.

It was great fun, and the actors 100% delivered in making it a safe space for everyone to contribute their ideas, thoughts, and opinions without feeling judged. All the writing produced in the session was afterwards forwarded to Box Clever's Director to mash it up and hopefully use bits and pieces in their future performances!

All in all, it was a great day, and I am extremely grateful towards all the staff that helped organise it. A huge congratulations to everyone who contributed towards the play (especially all five actors!) – you did a stellar job with the small cast and limited space and made everyone think twice about the effects our words and actions can have on others.

YEAR 9 BOX CLEVER: THE HATE PLAY

On March 18th, Mrs Marritt and Mr Ellershaw accompanied our creative writing group to a follow-up session in Boston. Reconnecting with the original actors – this time out of character – added a fresh dynamic and sense of familiarity to the day. The session was a perfect blend of social interaction and creativity; we didn't just meet writers from other schools; we actively collaborated with them. This was an excellent chance to socialize with other writers. Alongside this, we shared work made in the creative writing workshops, and it was phenomenal! So many people from so many different schools clearly have a lot of talent.

A highlight was working alongside the actors to develop strategies for tackling bullying, proving that wacky ideas can be a powerful tool to begin the process of positive change. After hearing a truly riveting poem to close the day, I left feeling truly inspired. While many of us were pushed outside our comfort zones whilst meeting new people, the experience was undeniably rewarding.

Another huge thank you to everyone who helped organize the event – especially the school staff and the team from Box Clever! We hope that we can continue to do events like these in the future.

**Written by Rosemary T,
Edited by Holly B, Ella S and Millie R**



WORLD CHALLENGE

World Challenge

A small group of KEVIGS students are excitedly preparing for next year's two week trip to Vietnam. They are busy fundraising and utilising their business skills to cover the cost of the excursion. Next summer they will spend several days in Hanoi, help build a road to aid remote villagers, trek through jungle before chillaxing in the gorgeous Ha Long Bay area. Do you wish to join them? We have a limited number of spaces available. Contact Ms Hose for further details.



School Expedition to Vietnam

- Explore Hanoi
- Help Develop Community Infrastructure
- Quynh Son Trek
- Explore Ha Long Bay

KS3 CAREERS FAIR

We were delighted to welcome a range of local businesses and organisations into school for our recent KS3 Careers Fair. Students in Years 7, 8 and 9 had the valuable opportunity to speak directly with professionals from a variety of industries, gaining insight into future pathways and possibilities.

Throughout the event, students engaged in meaningful conversations about further education, different career routes, and the skills needed for employment. It was fantastic to see their enthusiasm and curiosity as they explored the many options available to them.

We were especially pleased to host representatives from the NHS, the Army, Franklin College and Forrester Boyd, alongside many other organisations who generously gave their time to inspire our students.

A big thank you to all our visitors for helping to make the event such a success and for supporting our students in thinking about their futures.



ARTS AWARD EVENING

On Wednesday 18th March, we were delighted to welcome 184 students and their parents to St James' Church for our annual Arts Award Evening. It was a wonderful occasion celebrating the creativity, talent and dedication of our students.

An impressive 240 awards were presented across the evening, recognising outstanding achievements in the arts. Guests were also treated to a series of extraordinary performances. Edith delivered a fantastic rendition of 'Opportunity' from Annie the Musical, Darcie captivated the audience with a passage from 'The Woman in Black', and Elsie performed a powerful monologue from 'Adult Child/Dead Child'. Abi shared her own original poem, 'The Joy of Creativity', while the cast of Matilda The Musical JR reunited for a joyful performance of 'When I Grow Up'.

The atmosphere throughout the evening was warm and celebratory. A display of artwork at the back of the church beautifully showcased the incredible talents of our students across a range of disciplines.

Congratulations to all of our award winners, your hard work and creativity truly shone. We look forward to seeing even more success at next year's event!



SPORTS

U14 Girls' Football Team Progress to County Cup Semi-Final

The U14 Girls' Football Team delivered an impressive performance, securing a 2-1 victory over Spalding High School in round three of the County Cup.

The match was closely contested, with both teams showing strong determination throughout. However, it was Georgia S who made the decisive impact, scoring both goals to ensure the team's progression to the next round.

The players demonstrated excellent effort, teamwork and resilience across the pitch, contributing to a well-earned win. Their commitment and positive attitude were evident throughout the game, making it a fantastic team performance.

As a result of this victory, the team now moves on to the semi-final stage of the County Cup. Congratulations to all the players involved for their hard work and dedication, and best of luck to the team as they prepare for the next stage of the competition.



SPORTS

Fantastic Netball News

It has been a fantastic season for our Year 7 and Year 9 netball teams, who continue to impress with a series of outstanding performances.

Both teams secured excellent victories against Somercotes Academy, with Year 7 winning 20–1 and Year 9 following with a strong 20–10 result. The players showed superb teamwork, determination and sportsmanship throughout.

The success didn't stop there. In their fixtures against Caistor Yarborough, the girls delivered dominant performances, with Year 7 achieving an incredible 40–0 win and Year 9 securing an equally impressive 43–1 victory.

We are also delighted to share further success against De Aston, alongside more excellent results against Caistor Grammar School, where Year 7 triumphed 16–3 and Year 9 won convincingly 28–5.

Continuing their winning streak, both teams once again delivered outstanding performances, with Year 7 achieving a remarkable 31–0 victory and Year 9 securing a superb 37–2 win.

Across all matches, the players have consistently demonstrated exceptional teamwork, determination and sportsmanship, representing the school with pride. It has been a hugely positive season for netball, and we are incredibly proud of all the students involved.



DATES AND NOTICES

Tuesday 14th April – Year 7, 11, 13 and CCF Group Photos

Tuesday 14th April – Paris Trip Parent Meeting 6.30pm

15th – 24th April – Year 10 Exams

16th & 17th April – GCSE Art Exam

Monday 20th April – GCSE MFL Speaking Exams

21st – 23rd April – A Level Art and Photography Exam

Friday 24th April – Bright Shirt and Tie Day

Wednesday 29th April – Year 7 Parents' Evening (In School)

Thursday 30th April – Louth Wind Orchestra Concert 7.30pm

Friday 1st May – Year 13 Leavers' Celebration & Assembly

Tuesday 5th May – A Level MFL Speaking Exams

Thursday 7th May – Parent Coffee Morning (Curriculum and Core Subjects)

8th – 9th May – Duke of Edinburgh Bronze Expedition

Wednesday 13th May – Year 10 Parents' Evening (Online)

15th – 18th May – Paris Trip

21st – 23rd May – Duke of Edinburgh Silver Practice Expedition

23rd – 31st May – May Half Term

LOUTH WIND ORCHESTRA

KING EDWARD VI
GRAMMAR SCHOOL, LOUTH

THURS 30TH APRIL
7.30PM



Conductor: David Pearce



KING EDWARD VI
GRAMMAR SCHOOL
ESTABLISHED 1551

An evening of music to suit all
tastes, to raise funds for
KEVIGS enrichment

£10 adults, £8 concessions

£30 family ticket: 2 adults & 2 children



We are delighted to share that Louth Wind Orchestra will be holding a special concert to raise funds for the school. The orchestra features many of our talented students making this a wonderful opportunity to celebrate the musical achievements within our community.

This event is open to everyone, and we warmly invite families, friends, and members of the wider community to come along and support this fantastic cause. It promises to be an enjoyable evening filled with great music and community spirit.

Tickets can be purchased via Ticket Source, or by emailing events@kevigs.lincs.sch.uk. We would love to see you there!

YEAR GROUP MESSAGES

Key Stage 3

Year 7

This spring term has been an incredibly busy and successful one for our Year 7 students at KEVIGS. From the classroom to the stage and the sports field, pupils have embraced every opportunity with enthusiasm and determination.

We are especially proud of their involvement in a wide range of sporting fixtures this term. Year 7 students have represented the school with great energy and teamwork, achieving notable success across several competitions. Their commitment to training and positive attitude have been commendable, and it has been fantastic to see so many students taking part and supporting one another.

A particular highlight of the term has been the school production of Matilda the Musical Jr. Many of our Year 7 pupils were involved, whether performing on stage, supporting backstage, or contributing to the wider production team. Their talent, confidence, and hard work helped make the show a huge success and a memorable experience for all involved.

Beyond sport and drama, Year 7 students have also engaged in a variety of co-curricular activities, exploring new interests and developing valuable skills. From clubs and enrichment sessions to creative and academic pursuits, it has been wonderful to see such strong participation and curiosity.

Overall, this term has been a fantastic start to life at KEVIGS for our Year 7 cohort. We look forward to seeing their continued growth and achievements in the summer term. Well done to all Year 7 students for their efforts and contributions this spring!

Year 8

The spring term has been a vibrant and successful one for our Year 8 students at KEVIGS, showcasing their talents, commitment and enthusiasm across all areas of school life.

Sport has once again been a standout strength for the year group. Students have demonstrated excellence in a wide range of sporting fixtures, representing the school with determination, teamwork and pride. Their efforts have led to some fantastic results, and it has been particularly pleasing to see such strong participation and sportsmanship throughout the term.

This term also saw the much anticipated production of Matilda the Musical Jr, in which many of our Year 8 students played key roles. From outstanding onstage performances to vital contributions behind the scenes, their hard work and dedication helped deliver a truly wonderful show. Their confidence and creativity were evident throughout, making it a memorable highlight of the term.

YEAR GROUP MESSAGES

Key Stage 3

Year 8 Continued...

In addition, Year 8 students have continued to engage enthusiastically in a wide variety of clubs, catering to all interests. Whether in sports, the arts, academic enrichment or special interest groups, students have embraced opportunities to explore new passions and develop their skills beyond the classroom.

Overall, it has been a fantastic term for Year 8, filled with achievement, creativity and community spirit. We look forward to seeing them build on this success in the months ahead. Well done to all Year 8 students for their continued effort and involvement!



Year 9

It has been a busy and important term for our Year 9 students at KEVIGS.

Over the past few weeks, students have shown real determination and maturity in their assessments. They have revised carefully, attended support sessions, and approached their exams with focus and resilience. Many students have impressed their teachers not only with their academic progress, but also with their positive attitudes and willingness to push themselves further. This hard work is laying strong foundations for the next stage of their education.

Alongside their assessments, Year 9 students have been taking part in the GCSE options process. This is an exciting milestone, as it marks the point where they begin shaping their own pathways. Students have been thoughtfully considering their strengths, interests, and future ambitions while selecting their subjects. Through assemblies, guidance sessions, and conversations with teachers and families, they have been encouraged to think carefully about how their choices can support their long term goals.

It has been wonderful to see students reflecting on their futures; whether they are already thinking about university courses, apprenticeships or particular careers. The maturity shown during this decision making process highlights just how much they have grown since joining KEVIGS.

We are proud of the effort, ambition and responsibility shown by our Year 9 cohort and look forward to supporting them as they begin their GCSE journey.

YEAR GROUP MESSAGES

Key Stage 4

Year 10 – Preparing for the Next Step

As we move further into the academic year, our Year 10 students are approaching an important milestone: their end of year examinations. These assessments are far more than a routine check of knowledge; they are a vital opportunity for students to demonstrate the progress they have made and to identify areas for further development as they prepare to enter Year 11.

Throughout the previous term, students have been building their subject knowledge, refining their study skills, and becoming more familiar with GCSE-style questions. The upcoming exams will allow them to experience formal exam conditions, helping to build confidence and resilience ahead of their final year. It is important that students begin to take increasing ownership of their revision, developing effective habits such as creating revision timetables, practising past papers and seeking support when needed.

Teachers will use the outcomes of these exams to provide clear, targeted feedback. This will guide students on how best to improve and ensure they are fully prepared for the demands of Year 11. We encourage all students to approach this period with focus and determination, recognising that the effort they invest now will lay the foundation for future success.

Parents and carers can support by encouraging regular revision, maintaining routines and promoting a positive mindset. With commitment and perseverance, Year 10 students are well placed to make excellent progress and step confidently into their final GCSE year.

Year 11 – The Final Push Towards Success

For our Year 11 students, the finish line is now in sight. After months of sustained effort and dedication, they are entering the final phase of their GCSE journey. This is a time to consolidate learning, refine exam techniques, and approach the coming weeks with confidence and determination.

Our Easter revision sessions provided valuable opportunities for students to revisit key topics, receive expert guidance from teachers, and focus on areas where they can make the greatest improvements.

Students should have, by now, developed structured revision routines, balancing independent study with rest and wellbeing. Small, consistent efforts such as reviewing notes daily, practising exam questions and actively engaging with feedback, can make a significant difference in outcomes.

As the GCSE exams begin, it is important for students to remain calm, organised and confident in their abilities. They have worked hard to reach this point and every lesson, revision session and piece of practice has contributed to their preparedness.

We are incredibly proud of the commitment shown by Year 11 and look forward to celebrating their achievements in the months ahead. With continued focus and determination, they are well on their way to success.

YEAR GROUP MESSAGES

Key Stage 5

Another action packed term in the Sixth Form.

Last term saw the introduction of the Sixth Form Debating Competition with 12TBW emerging as overall winners. The standard was incredibly high from the very first round, so 12TBW have truly earned the right to be crowned champions. A huge thank you to Mr Augusta and Mr Jeffery for organising and hosting such a successful event.

With many of our Year 12 students learning to drive, we were delighted to welcome the Lincolnshire Road Safety Partnership to KEVIGS to deliver an important session on staying safe, both as drivers and passengers. The advice shared was invaluable and our students engaged with maturity and thoughtfulness, exactly as we have come to expect from them.

We have also enjoyed a number of excellent trips this term. Many of our students took part in the ski trip, while our fantastic mathematicians attended the Maths Inspiration event, setting a strong example for the Year 11 students who joined them, many of whom we hope will be part of our next generation of Sixth Formers. Our geographers spent three brilliant days at the Cranedale Field Studies Centre in the Yorkshire Wolds, gaining hands, on experience in the field while making the most of the glorious weather.

A huge congratulations to our Year 13 students, who have now completed their mock A Level examinations. We are incredibly proud of you all; the effort, determination and resilience you have shown have been outstanding. Next up are the real exams. You've got this!

Finally, we cannot end this update without expressing our sincere gratitude to our wonderful Senior Prefect Team. Thank you for everything you have contributed to the KEVIGS community. You have been inspirational role models and have led with dignity and humility. You leave behind a legacy to be proud you but remember, you will always be part of the KEVIGS family.

We now look forward to welcoming our incoming Senior Prefect Team. You have big shoes to fill, but given the exceptional calibre of this year's candidates, we are confident that the future of student leadership at KEVIGS is in safe hands. Well done! We look forward to working with you as KEVIGS continues to grow and thrive.

On behalf of the entire Sixth Form team, we hope you had a very lovely Easter. I am sure you will join me in wishing our Year 13 students every success in their upcoming exams. Make us proud and, more importantly, make yourselves proud!

Best wishes,
The Sixth Form Team

Online Toxic Masculinity

The spread of misogyny online and the rise of the 'manosphere' and 'incel' culture is sadly something we are seeing signs of within school. You may also have come across it if you have seen programmes such as 'Adolescence' and the latest Netflix documentary by Louis Theroux. We wanted to share some information about this worrying trend and give you some advice on how to tackle these issues at home.

What do we mean by misogyny and 'the manosphere'?

Misogyny is when someone hates or has an aversion to women, and shows prejudice towards women. Someone might mistreat women, or believe that women are not as important or capable as men.

The manosphere is a group of online communities where misogynistic views are shared. These groups discuss masculinity and promote anti-feminist and sexist beliefs. The communities also discuss everyday topics such as gaming, finance and politics.

A lot of these groups use jokes and memes (pictures) to share their views, so it might not be obvious at a glance that they're spreading hateful content.

According to a recent survey, 69% of boys aged 11 to 14 have seen misogynistic content online without searching for it, and 52% of the boys surveyed had seen content from influencers linked to the manosphere.

Other vocabulary you might hear

Incel – short for involuntary celibate. This refers to a man who believes he is unable to form a romantic or sexual relationship with a woman, despite wanting to.

Red pill/Redpilled – those who have 'taken the red pill' have 'seen the truth' (i.e they now believe that society treats women too well, and other ideas that undermine equality and fairness between genders).

Pickup Artists (PUA) – people who persuade, force or trick women into having sex with them.

The 80/20 rule – a (fake scientific) theory that 80% of women are only attracted to the top 20% of men. This is used to blame women for men's feelings of inadequacy and rejection.

Chad – A boy/man who is very popular, good-looking and successful with women/girls.

Stacey – A girl/woman who is very popular and good-looking, and will usually only be attracted to 'Chads'.

SAFEGUARDING

Online Toxic Masculinity

Not everyone uses this type of language but it's important to also be alert to generalisations being made about women and men. For example, statements about how all women act, or comments highlighting that women and men are different.

Some emojis linked to incel culture are:



Where might your child see this content?

Manosphere content is shared by various influencers across many different online services including:

- Social media platforms such as TikTok, YouTube and Instagram
- Podcasting platforms
- Online messaging boards such as 4Chan and Reddit
- Live streaming gaming platforms such as Twitch

Well known influencers include Andrew Tate, Hamza Ahmed, Adin Ross and Jordan Petersen, but there are many more.

Content from misogynistic influencers will often:

- Be combined with other, less controversial material including fitness and lifestyle advice, which can help attract a wider audience
- Include step-by-step instructions on how to improve social standing
- Showcase wealth, luxurious lifestyles and expensive possessions. This makes followers think they can have the same success if they adopt the same beliefs

How does this content affect children?

Children, especially boys, might get involved in these online communities as it gives them a sense of self-worth, belonging and security.

They can be strongly influenced and even radicalised, by what they see.

Manosphere content promotes ideas such as:

- Men are more important and more powerful than women
- Violence against women is acceptable

Following these beliefs can lead to violence against women and girls, such as female classmates.

This content also promotes unrealistic expectations that can lead to poor self-esteem and mental health issues. It preys on vulnerabilities of boys and young men, especially those related to feeling alone and being rejected by women and girls.

Online Toxic Masculinity

What can you do as parents/carers?

We're talking about online toxic masculinity in school through our Votes for Schools sessions in tutor time, as well as in RSHE lessons.

However, children are less likely to be vulnerable to this type of content if they are having similar conversations reinforced at home.

We recommend you:

- Read recent news articles about toxic masculinity and the most famous influencers, if you're not already familiar with them.
- Ask your child what they're getting up to online – show genuine interest, don't judge them or tell them what they should and shouldn't be doing. Children are more likely to share if they feel you're interested, rather than trying to check up on them.
- Encourage your child to question what they see online – a child who is naturally sceptical about what they see online is less likely to be influenced by things that aren't true. Have conversations about why they trust certain influencers and how they can double check the information they're seeing.
- Have open discussions about toxic masculinity – don't tell your child how to think, but question their thinking and understanding. Ask if they believe some of the views being shared, such as that women "belong" to men, and how that might make the women in their lives feel, or they themselves feel.
- Be role models – encourage your child to be open with their emotions. Show respect for women and girls, and encourage your child to model this behaviour.

SAFEGUARDING NEURODIVERGENT YOUNG PEOPLE



RECOGNISING RADICALISATION RISKS AND BUILDING RESILIENCE



This workshop will help families keep young people safe from risks such as online extremism, grooming, radicalisation, and wider harms.

THESE SESSIONS WILL:

- Explore how to recognise when a young person might be at risk of radicalisation
- Support you to manage challenging conversations around online safety and wellbeing
- Help distinguish between red flags and everyday neurodivergent behaviours
- Support you to connect with local safeguarding provision

SCAN THE QR CODE OR CLICK HERE TO REGISTER NOW

- Wed 22nd Apr, 1PM-3PM
- Tue 28th Apr, 10AM-12PM



Delivered online via Google Meet

For more information please email: kanika@groundswell.world

**GROUNDSWELL
PROJECT**

GROUNDSWELLPROJECT.ORG





SPOTLIGHT ON LOCAL YOUTH PROVISION: GENERATION CHURCH YOUTH GROUP

How it all started

Both Liz and Billy first joined the youth group as young people themselves. They found support during difficult times growing up. They now lead the sessions with the same focus: a safe, welcoming space where young people build confidence, make friends, and try new things.

Who can join & how

- Free for all
- Age range: Age 10-18 (Year 6 to Year 13)
- When: Fridays, 7-9pm
- Where: Generation Church Louth
- Sign-up: Simply turn up. Parent/guardian email will be taken, and a consent form sent to complete afterwards.

A welcoming space for everyone

Generation Church wants all young people to know they are welcome, regardless of their background, needs, or beliefs.

- 1-1 support offered to those with Special Educational or medical needs. Parents just need to speak to a leader.
- Many young people who initially felt unsure have ended up loving the group.

"It's amazing seeing kids who wouldn't normally connect with others come in and just be themselves." - Liz Hilton - Campus Pastor

What's on

Friday sessions are full of variety, fun, and community. Activities include:

- Dodgeball, team games, and chill-out spaces
- Music, talks, and interactive sessions
- "Friday Night Live" – a fun, Ant & Dec-style variety evening
- Youth camps, trips, and events with hundreds of young people from across the UK
- Leadership opportunities for older teens





UNDERSTANDING ANTI-SOCIAL BEHAVIOUR A GUIDE FOR PARENTS AND CARERS

Anti-social behaviour (ASB) can affect people and communities in different ways. Understanding what ASB means helps us recognise when someone may need support and work together to keep our community safe, welcoming, and connected.

What is Anti-Social Behaviour (ASB)?

Examples of ASB can include:

- Intimidation and/or threatening behaviour
- Vandalism, graffiti and other deliberate damage to property or vehicles
- Using or dealing drugs
- Street drinking
- Rowdy behaviour in public
- Arson

What is NOT Anti-Social Behaviour?

- Young people playing in parks and gardens
- Disagreements between members of individual households.
- Inconsiderate parking
- Disputes over property and boundaries
- Business activities
- Private use of CCTV and Smart Doorbells e.g. Ring Doorbell

For more information visit

<https://www.e-lindsey.gov.uk/article/6123/Anti-Social-Behaviour>

Why should we care about ASB?

ASB affects the wellbeing, safety, and confidence of everyone in the community. It can make people—especially children and vulnerable individuals—feel unsafe in the places they live, learn, and play. Small issues can quickly escalate into more serious problems if they aren't addressed early, and the impact can be long-lasting, from damaged community spaces to increased anxiety and reduced quality of life.

Working Together as a Community

Anti-social behaviour is best tackled when families, schools, services, and communities work together.

Anti-social behaviour isn't always caused by children and young people, but providing positive opportunities, safe spaces, and meaningful activities can play an important role in preventing issues before they arise. The Beyond Project is currently in Louth and has put together a packed timetable of free activities for young people aged 9-18, offering safe spaces, fun sessions, and plenty of chances to get involved in their community.

Join us for 8 sessions and you will win a free rewards trip! Trips could include Wild Pines, Go Karting or Cinema TBC

(These sessions will not take place during February Half Term 16th - 20th of Feb)

Activity	Day & Time	Venue
Beyond Dodgeball	Tuesdays 5pm - 6.30pm	Eastgate Union Church Hall
Beyond Football	Tuesdays 7.30pm-8.30pm	London Road Sports Pavilion
Beyond Youth Club	Wednesdays 4pm - 5.30pm	Generations Church
Beyond Multisports	Thursdays 4.30pm - 5.30pm	Eastgate Union Church
Beyond Football	Thursdays 6.30pm-7.30pm	Louth Youth Centre
Beyond Football	Fridays 4.30pm-5.30pm	London Road Sports Pavilion
Beyond Multisports	Fridays 6.30pm-8pm	Meridian Leisure Centre