

## French Ks4 Curriculum Map

### A. Formal Curriculum Key Stage 4

<b>Core Content &amp; Skills</b>		By the end of key stage FOUR we want all students of French to know and do the following things: Be able to use at least 3 tenses to communicate effectively across a range of topics. Justify opinions and use language skills to work out the meaning of new vocabulary.					
<b>Prior Knowledge &amp; Skills</b>		In KS4, students of French will build on the following prior learning: Listening, reading, writing and speaking skills. Adapting language to new topics and new situations.					
<b>Future knowledge</b>		The Curriculum in KS4 French will prepare students for the following future learning: Cultural understanding and empathy with others. The ability to communicate in real life situations, and to build resilience to try out language in new situations.					
Year 11	<b>Key knowledge, skills and concepts TAUGHT, REVISED, REVISITED AND LEARNT</b>	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
		Talk about holidays and festivals.	Talk about what can be done to help the environment.	Describe your ideal home.	Discuss future hopes and plans.	Revise all topics.	
		Review how to book accommodation.	Discuss new technologies.	Talk about shopping and practise role plays.	Talk about different jobs and career paths.		
		Talk about geography and the climate.	Talk about your local area.	Talk about visiting another town or city.	Discuss reality TV and influencers.		
		Discuss environmental problems.	Ask for and understand directions.				
	<b>Key assessment points</b>	Practice papers	Mock exams	Practice papers	Mock speaking exam. Practice papers.	GCSE exams	GCSE exams
Year 10	<b>Key knowledge, skills and concepts TAUGHT, REVISED, REVISITED AND LEARNT</b>	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
		Exploring events in the francophone world.	Describe your family and friends.	Talk about school subjects and making progress in school.	Discuss different food and drink.	Talk about holidays and travelling.	Talk about festivals.
		Talking about what you do online.	Talk about celebrities and role models.	Discuss school rules.	Talk about healthy and unhealthy lifestyles.	Book accommodation and discuss what you can see and do on holiday.	Discuss your ideal holiday.
		Talking about popular culture and your free time.	Discuss celebrations and traditions.	Compare primary and secondary school.	Talk about good mental health.		Practise using a range of tenses.
			Discuss the advantages of learning languages.				
	<b>Key assessment points</b>	Exam style questions	Exam style questions	Exam style questions	Exam style questions	Y10 exams	Exam style questions
Year 9	<b>Key knowledge, skills and concepts TAUGHT, REVISED, REVISITED AND LEARNT</b>	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
		Talk about places in a town, say where you go at the weekend.	Talk about holidays and activities.	Learn about festivals and special days in France.	Talk about celebrities and TV programmes.	Describe your region and talk about moving house.	Give opinions of sports.
		Be able to order food.	Learn to use the past tense.	Talk about traditional food and learn to buy food at the market.	Discuss digital technology.	Say what you do to help at home.	Learn how to ask for and give directions.
		Invite someone out.			Buy tickets and arrange to go to the cinema.	Talk about daily routine.	Learn body parts and talk about injuries and illness.
		Use the future tense to say what you are going to do.			Talk about leisure activities.		
	<b>Key assessment points</b>	Exam style questions	Exam style questions	Y9 exams	Exam style questions	Exam style questions	Exam style questions

### B. Holistic development via Enrichment/Personal Development Curriculum

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## French KS3 Curriculum Map

### A. Formal Curriculum Key Stage 3

<b>Core Content &amp; Skills</b>		By the end of key stage 3 we want all students of French to know and do the following things: have some cultural knowledge and understanding, be able to recognise and understand 3 tenses, be able to speak and read with good pronunciation.					
<b>Prior Knowledge &amp; Skills</b>		In KS3, students of French will build on the following prior learning: Knowledge of parts of speech, nouns, verbs and adjectives.					
<b>Future knowledge</b>		The Curriculum in KS3 French will prepare students for the following future learning: More tenses and a greater range of vocabulary across all topics.					
Year 9	<b>Key knowledge, skills and concepts TAUGHT, REVISED, REVISITED AND LEARNT</b>	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
		Talk about places in a town, say where you go at the weekend.  Be able to order food.  Invite someone out.  Use the future tense to say what you are going to do.	Talk about holidays and activities.  Learn to use the past tense.	Learn about festivals and special days in France.  Talk about traditional food and learn to buy food at the market.	Talk about celebrities and TV programmes.  Discuss digital technology.  Buy tickets and arrange to go to the cinema.  Talk about leisure activities.	Describe your region and talk about moving house.  Say what you do to help at home.  Talk about daily routine.	Give opinions of sports.  Learn how to ask for and give directions.  Learn body parts and talk about injuries and illness.
	<b>Key assessment points</b>	Exam style questions	Exam style questions	Y9 exams	Exam style questions	Exam style questions	Exam style questions
Year 8	<b>Key knowledge, skills and concepts TAUGHT, REVISED, REVISITED AND LEARNT</b>	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
		Talk about places in a town, say where you go at the weekend.  Be able to order food.  Invite someone out.  Use the future tense to say what you are going to do.	Talk about holidays and activities.  Learn to use the past tense.	Learn about festivals and special days in France.  Talk about traditional food and learn to buy food at the market.	Talk about celebrities and TV programmes.  Discuss digital technology.  Buy tickets and arrange to go to the cinema.  Talk about leisure activities.	Describe your region and talk about moving house.  Say what you do to help at home.  Talk about daily routine.	Give opinions of sports.  Learn how to ask for and give directions.  Learn body parts and talk about injuries and illness.
	<b>Key assessment points</b>	Exam style questions	Exam style questions	Exam style questions	Exam style questions	Exam style questions	Y8 end of year exams
Year 7	<b>Key knowledge, skills and concepts TAUGHT, REVISED, REVISITED AND LEARNT</b>	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
		Introduce yourself and ask about others. Focus on key pronunciation sounds.  Name, how you are feeling, age and birthday, the alphabet and spellings, classroom vocabulary, brothers and sisters.	Personality description.  Say what you like and don't like doing.  Give opinions of school subjects, describe the school uniform, learn about differences between English and French schools.  Learn about how Christmas is celebrated in France.	Describe the school day, describe your school.  Talk about the weather.  Say which sports you do and don't do.	Talk about what you like doing, including use of technology.  Practise asking and answering questions.  Create an interview with a celebrity.	Describe animals and colours.  Talk about family members and give physical descriptions.  Describe where you live.  Say what you eat for breakfast.	Talk about places in a town, say where you go at the weekend.  Be able to order food.  Invite someone out.  Use the future tense to say what you are going to do.
	<b>Key assessment points</b>	Exam style questions	Exam style questions	Exam style questions	Exam style questions	Exam style questions	Exam style questions. End of year exams.

### B. Holistic development via Enrichment/Personal Development Curriculum