

Spanish KS5 Curriculum Map

A. Formal Curriculum Key Stage 5

Core Content & Skills		By the end of key stage FIVE we want all students of Spanish to know and do the following things: 'To think like a linguist' and be a global citizen being empathetic, objective and subjective in life and towards their studies. They are to be able to consider different perspectives and to compare and contrast attitudes, cultures and progress in society. To use linguistic and grammatical knowledge to a high level and be able to apply this in new contexts. To be able to write well-structured and evidence-based essays. To be able to carry out research on a wide range of current affairs, politics, and social and historical issues. They should be able to analyse critically and communicate effectively in all the skills.					
Prior Knowledge & Skills		In KS5, students of Spanish will build on the following prior learning: GCSE knowledge of grammar, vocabulary, listening and reading skills. Build on their cultural knowledge of the Spanish-speaking world. Communication skills in speaking and writing. Understanding complex texts. Pattern recognition and translation skills.					
Future knowledge		The Curriculum in KS5 Spanish will prepare students for the following future learning: learn how to analyse data critically and formulate balanced arguments; how to manage an independent research project; presentation skills both written and spoken; to be able to speak persuasively and articulately. Be able to empathise with others and other cultures.					
Year 13	Key knowledge, skills and concepts TAUGHT, REVISED, REVISITED AND LEARNT	Autumn Term 1 Immigration: immigration in the Spanish-speaking world; positives and negatives; illegal immigration. Racism: racism and xenophobia in the Spanish speaking world; measures to combat racism and their effectiveness; anti-racism legislation and its effectiveness.	Autumn Term 2 Integration: ways of integrating different cultures in the Spanish-speaking world; integration through education; co-existence of different religions in the Hispanic world. Introduce IRP: examples of past projects, role-modelling, structuring, organizing	Spring Term 1 Monarchies and Dictatorships: Franco and the Civil War; Spanish monarchy and transition; Dictatorships in Latin America. Popular movements: protests and strikes; effectiveness of protests and strikes; the power of trade unions; specific examples of social protests across the Hispanic world.	Spring Term 2 Exam skills <ul style="list-style-type: none"> Speaking cards Essay writing Grammar tests Listening and reading summaries Gap filling exercises Synonyms	Summer Term 1	Summer Term 2
	Key assessment points	Speaking card October. Ongoing exam style questions for paper 1, 2 and 3. Essays on the film.	Ongoing exam style questions for paper 1, 2 and 3.	Ongoing exam style questions – mock exams, full past papers. Mock exams – paper 1, paper 2 both play and film and a speaking card.	Ongoing exam style questions for paper 1, 2 and 3.	Ongoing exam style questions for paper 1, 2 and 3.	
Year 12	Key knowledge, skills and concepts TAUGHT, REVISED, REVISITED AND LEARNT	Autumn Term 1 Family: different types of families, present vs past family structures; attitudes towards divorce; trends and traditional values; the influence of the catholic church; religious history. Cyberspace: positives and negatives; smartphones and their effects; social media benefits and dangers and their influence on society.	Autumn Term 2 Equality: women at work and at home; machismo and feminism; LGBTQ+. The play – La Casa de Bernada Alba: in-depth study of characters, themes, cultural background. Essay writing: How to write a good essay/structuring/ analysis, etc	Spring Term 1 Celebrities: singers and musicians; stars of film and cinema; modelling – influence of fashion - positives and negatives of all. Regional Identity: Customs and traditions; gastronomy; regional languages and associated issues.	Spring Term 2 Cultural heritage: Pre-Columbian sites and civilizations; cultural heritage; art and architecture; music and dance Film: Pan's Labyrinth	Summer Term 1	Summer Term 2
	Key assessment points	<ul style="list-style-type: none"> IST Ongoing exam style questions: Grammar tests Listening and reading summaries Gap filling exercises Synonyms 	<ul style="list-style-type: none"> Ongoing exam style questions Essay writing (the play) November assessment window - Paper 1 Speaking cards 	Ongoing exam style questions Speaking cards	Ongoing exam style questions Essay writing on the film Speaking cards Essay writing (the film and the play)	Ongoing exam style questions	Y12 end of year exams. Full AS paper 1. Paper 2 essay on the play.
B. Holistic development via Enrichment/Personal Development Curriculum							
- Students are directed to wider reading and listening of newspapers/e-papers, news programmes, songs, books, art and social media platforms ,workshops and 1to1 discussions							