

Behavioural Interventions Table

The table below is offered as a guide to help inform the professional judgement of all colleagues: a holistic approach of pastoral and behavioural interventions should be used.

| Level | Type of Behaviour | Pastoral Intervention | Behavioural Sanction |
|-------|--|---|--|
| 1 | Low level disruption in lessons or low-level minor disruption around school, and or breaches of general school rules , common standards and expectations – including first offences of digital misuse and uniform infringements 2x lateness to registration/lessons | <ul style="list-style-type: none"> • Discussion with student about behaviour • Verbal agreement of targets for improvement • Identification of any other factors underlying behaviour | <ul style="list-style-type: none"> • Verbal Warning = Comment recorded (internally) on SIMS • Community service • Behaviour Point & Teacher/Tutor (D1) Lunchtime Detention (20mins) • Digital Misuse – Comment/BP&D1/Confiscation same day & next |
| 2 | Repeated incidents of the above (this includes individual students receiving 10 or more comments within a single term); Accumulation of Comments or Behaviour Points. Truancing/Accumulation of Lates. Digital Misuse More serious disruption to either lessons or to individuals outside of lesson time, including rudeness to staff** Anti-social behaviour and <i>casual, non-targeted or one-off</i> acts of immature behaviour, hate, and discrimination (including body shaming, racist, sexist and homophobic/transphobic comments), sexualised behaviour/verbal harassment** | <ul style="list-style-type: none"> • Tutor/Teacher/Peer Mentoring/KESH Educational Session • Parental conversation by phone or e mail • Individual Subject Report Card • Subject Reset • Head of Year Behaviour Interventions Process, including Full Report Card/KEVIGS Behaviour Plan • Attendance procedures to be followed where applicable (Attendance Policy link) • Regular review to identify improvements with HoY. | <ul style="list-style-type: none"> • Behaviour Point & HoD/HoY (D2) Full Lunchtime Detention (40mins) • Middle Leader (D3) Friday After school detention – 45mins • Deferred Internal Suspension [time added if repeated] • Mobile Phone misuse – confiscation & collection by parents/daily hand in for a period of weeks as per Mobile Phone Annex • Uniform Infringements – uniform report, meeting with parents, final warning, enforced uniform amendments |
| 3 | Serious anti-social behaviour , bullying**, acts of hate and discrimination (including body shaming, racist, sexist and homophobic/transphobic comments), Vandalism. Intimidation/physical assault , fighting A serious incident resulting in physical injury, mental trauma and/or humiliation to any member of the school community. <i>Other forms of behaviour or repeated behaviour that impact on the smooth running of the school or represent a serious breach of the school rules or expectations</i> Accumulation of Subject Issues including 2x missed Middle Leader After school (D3) detentions | <ul style="list-style-type: none"> • Cases of hate speech/bullying; compulsory completion under parental supervision of online course in Equality and Diversity or Unconscious bias. <i>6hrs to complete both.</i> • Behavioural Review Meeting with Parents • DoSI/DH Report Card / KEVIGS Behaviour Plan • Peer Mentoring or mentoring by Middle Leader • Wellbeing Support as appropriate • Lincolnshire Ladder Pastoral Support Plan (PSP) • Director of Student Intervention/Sixth Form or Deputy Head (Pastoral) to coordinate arrangements. | <ul style="list-style-type: none"> • Deputy Head (D4) Friday Afterschool Detention (75mins) includes face to face meeting with parents to discuss incident and agree next steps to support school and student. • Saturday morning Headmaster's (D5) Detention inc. meeting with parents: 9am - 12pm and/or deferred internal suspension. N.B: A Repeated incident will lead to a second Headmaster's Detention with the requirement to complete the alternative online certificate by students with parental attendance. • Internal suspension/removal from lessons to online learning and/or alternative curriculum provision for up to 3 days. |
| 4 | Vaping/Smoking/Drinking and bringing banned items on the school site and/or supply of products, Repeated incidents of the above despite previous sanctions and/or a severe incident above L3 resulting in physical injury, mental trauma and/or humiliation to any member of the school community. Escalation/Accumulation i.e. repetition Bringing the school into disrepute. Theft. Arson. | <ul style="list-style-type: none"> • As for Level 3 but involvement of Head Teacher • Appropriate BOSS referral for external support • Mentoring with member of SLT • Parental Review Meeting with Head Teacher to consider future options at KEVIGS and targets for improvement. | <ul style="list-style-type: none"> • Internal suspension/removal from lessons to online learning and/or alternative curriculum provision for up to 5 days • 1-5day formal External Suspension (Fixed Term Exclusion) recorded with Local Authority & DfE. • Behaviour Contract • Alternative on or offsite curriculum provision/reduced timetable online learning arrangements. |
| 5 | Severe anti-social behaviour , bringing banned items onto school site including possession of illegal drugs or breaches of the school rules or expectations towards staff, students, members of the public, or visitors/guests of the school. Allegations of a criminal offence(s). Bringing the school into serious disrepute. | <ul style="list-style-type: none"> • Head Teacher to be involved from the outset to coordinate pastoral response with Deputy Head (Pastoral); parents, student, and other outside agencies. | <ul style="list-style-type: none"> • Home School Agreement for reduced timetable arrangements or alternative curriculum provision • Managed Move or Offsite Direction/Intervention Placement. • Permanent Exclusion* |