



King Edward VI Grammar School

Encouraging Excellence, Nurturing Talent

British Values Statement

King Edward VI Grammar School is committed to upholding British Values and has embedded these into the school's ethos, policies and practices. The school recognises these British Values as outlined by the government in its 2011 Prevent Strategy:

- The Rule of Law
- Democracy
- Individual Liberty
- Mutual Respect
- Tolerance of those with different faiths and beliefs.

King Edwards understands the multi-cultural, multi faith and ever changing nature of the United Kingdom and celebrates and reflects this in its ethos. It also recognises the vital role these British Values play in ensuring that groups or individuals within the school community are not subjected or radicalisation and extremism.

The school follows the guidance on equal opportunities within its policies that ensure that there is no discrimination against any member of the school community regardless of race, religion, gender, sexuality, disability, gender reassignment and age. King Edwards School is dedicated to preparing students for their life beyond Lincolnshire and promotes and reinforces British values to all its students to help them adapt to adulthood.

King Edwards uses strategies within the national curriculum and beyond to secure such outcomes for students. King Edwards School seeks to embed British values in some of the following ways:

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at King Edwards. Students are taught the rules and expectations of the school which are highlighted by the student code of conduct and student expectations. The following expectations are promoted as exemplary behaviour:

- ❖ Showing Exemplary Behaviour
- ❖ Being Determined
- ❖ Being Organised
- ❖ Being Reflective
- ❖ Showing Initiative
- ❖ Showing Integrity

Students are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. A range of visits are arranged from authorities including the Police and Fire Service to reinforce this message. The CCF which is popular in school also fosters discipline amongst its cadets.

Democracy

The principle of democracy is consistently reinforced at King Edwards, with democratic processes being used for important decisions that affect pupils, for instance, elections are held for Student Parliament members. The principle of democracy is also explored in the History, Politics and PSHE Curriculum as well as in assemblies and through mock elections during times of general elections and referendums. Visits are also arranged to Parliament and Museums as well as inviting local Councillors to discuss policies with pupils.

As well as this the Student Voice provides pupils an important platform from which to share their views on a range of issues affecting them in teaching and learning and in free time.

Individual liberty

At King Edwards School, our ethos aims to empower pupils to make independent choices that show integrity, reflection, organisation and initiative with the knowledge that they are in a safe, secure and supportive environment.

Pupils are taught to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely through PSHE curriculum. Pupils are given the freedom to explore topics of personal interests and passions through the Extended Project programme where they can develop their confidence and enjoy self-discovery. Popular Duke of Edinburgh's Award provides scope for further adventure and confidence building.

King Edwards promotes an anti-bullying culture through mentorship and resilience building exercises.

Mutual Respect

Mutual Respect is a strong part of King Edwards ethos which celebrates and rewards achievement. It is embedded practise for pupils to congratulate each other for their achievements. Pupils are encouraged to be responsible for their own behaviour, their learning and their environment with to help engender a culture of respect.

Mutual respect is embraced throughout the curriculum by providing the opportunity for students to express their views in a safe environment as established in setting ground rules for classrooms.

Tolerance of those of different faiths and beliefs

King Edwards recognises the importance of promoting tolerance and the value of this for the adult lives of our pupils. By this making this a priority King Edwards has been accredited with the Cultural Diversity Quality Standard as well the International School Award meaning pupils get opportunities to develop their understanding and experience of Global Citizenship. There is also a Cultural Enrichment programme in place which facilitates such activities and annual celebrations are held such as European Day of Languages and Black History Month to celebrate diversity and emphasise the importance of the valuable contributions made by all members of our society. Further annual commemorations of key dates such as Remembrance Day and Holocaust Memorial Day promote the importance of tolerance of those with different faiths and beliefs.

The Religious Education curriculum at provides a broad and balanced education on a range of faiths, religions and cultures, promoting understanding of different faiths and beliefs.

At King Edwards the Social, Moral, Spiritual and Cultural education helps pupils to develop their self-esteem, self-confidence and self-knowledge; distinguish right from wrong and to respect the law; encourage students to accept responsibility for their behaviour, show initiative and contribute positively to the school and wider society; enable students to acquire a broad general knowledge of, and respect for, British public institutions and services and to appreciate and respect their own and other cultures.

King Edwards School endeavours to ensure that all its pupils leave with the strongest foundation of values upon which to build a successful life and a successful contribution to our Society.