



## Homework Procedures

**1: Only Y7 have a homework timetable and from Y8 onwards, a more flexible arrangement is implemented in that homework should be set regularly, but when appropriate to the material being taught using the allocations shown below:**

- Allocation per subject per fortnight (maximum):
  - Y7 1 hour
  - Y8-9 1.5 hours
  - Y10-11 2 hours
  - Y12-13 1 hour per lesson
- Homework for the next day is **strongly** discouraged in all key stages and must **not take place** at all in key stage 3 - teachers should recognise students have outside commitments which are an important part of their development.
- This more flexible approach to setting homework was introduced in September 2012 and has proved to be a more sensible and mature approach for staff and students alike.

**2: A variety of homework tasks should be set throughout all the key stages.**

- **Quality** of homework is more important than **quantity** of homework.
- Teachers must avoid the 'death by worksheet' scenario as this does not foster a love of learning.
- Towards the end of exam years (Y11 onwards), the natural shift will be towards exam preparation homework (or tactical learning) for obvious reasons.
- Sixth form homework should encourage **depth** of thinking and must be challenging.

*Variety of task is primarily aimed at improving the quality of h/w tasks to promote an enjoyment of learning- particularly in key stage 3. This is especially true in Y8 where (nationally) students can dip following their initial Y7 enthusiasm.*

**3: Sixth Form Classes should be given a core of structured independent learning tasks to support wider skills, knowledge and understanding.**

- Departments to agree a core set of work that is appropriate to their subject
- This is to be published to all students and placed on the VLE. It should include pre-learning as appropriate to the subject.

**4: Routine homework will often be marked by students in accordance with marking procedures.**

- A variety of methods may be employed as appropriate to the subject and task.
- Teachers should visually check homework has been completed if it is not to be teacher marked and take appropriate actions (point 6 below)

**5: Except for exceptional circumstances, the fortnightly homework allocation should be adhered to and recorded in SIMs**

- Students must record h/w in their planners but parents (and students) will have online access to it via SIMS Learning Gateway.
- Revision homework must also be recorded.
- HoDs monitor the setting of homework setting as part of their quality assurance procedures

**6: The school guidelines on rewards and sanctions regarding homework should always be followed.**

- Two homework comments within 10 lessons should lead to a behaviour point and detention.

**7: As matter of course, homework should be meaningful and justified.**

- Teachers should briefly explain the reasons and benefits of the homework task.

**8: Year 7 students should be given clear guidelines on how to complete tasks.**

- Subject specific study skills should be built into the year 7 schemes of work and provision made for support between lessons